

ABSOLUTE RATING: Good

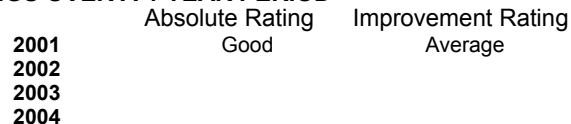
IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 85.

The absolute ratings for those schools ranged from below average to excellent.

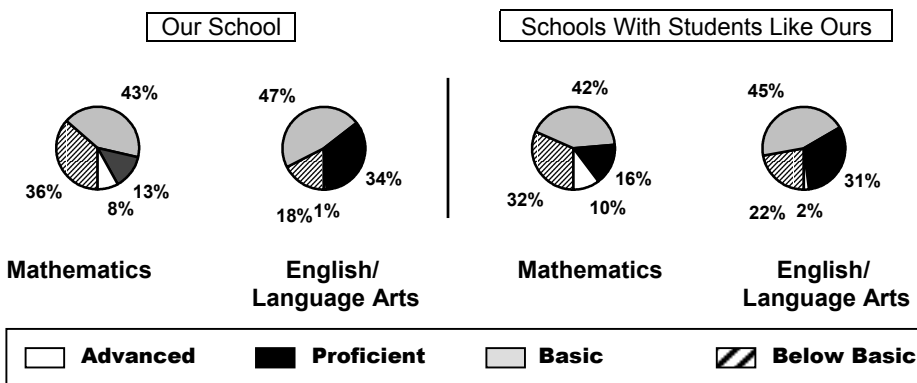
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=262)	82.4	63.7	N/A	N/A
Students with disabilities other than Speech (n=12)	N/A	N/A		
Students without disabilities (n=249)	82.7	65.1		
Gender				
Male (n=145)	81.4	67.4		
Female (n=116)	84.5	59.8		
Ethnic Group				
African American (n=179)	78.2	55.9		
Hispanic (n=N/A)	N/A	N/A		
White (n=79)	92.4	82.3		
Other (n=3)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=143)	75.5	51		
Pay for lunch (n=118)	91.5	79.7		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,724	N/A	\$5,175	\$5,347
• Prime instructional time	92.1%	Down from 93.7%	89.6%	90.2%
• Student-teacher ratio in core subjects	16.1 to 1	N/A	18.6 to 1	18.7 to 1
STUDENTS (n=565)				
• Attendance Rate	97.3%	Up from 97.1%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	5.7%	N/A	4.7%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1.9%	N/A	3.4%	3.1%
• First graders who attended full day kindergarten	88.4%	Down from 88.7%	95.9%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4.4%	Up from 4.1%	3.3%	3.6%
TEACHERS (n=48)				
• Professional Development days per teacher	6.4 Days	Up from 6.2	7.4 Days	7.6 days
• Attendance Rate	95.5%	Down from 97.2%	94.9%	95.1%
• Teachers with advanced degrees	54.2%	Up from 53.5%	45.5%	47.7%
• Continuing contract teachers	75%	Down from 84.1%	84%	83.8%
• Teachers with out-of-field permits	6.3%	Down from 6.8%	0%	0.0%
• Teachers returning from the previous school year	92.8%	Up from 90.9%	88.3%	87.2%
• Average teacher salary	\$34,058	Up 0.4%	\$37,184	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	67%	N/A	65.3%	65.3%
• Principal's years at the school	6	N/A	4	4.0
• Parents attending conferences	96.5%	N/A	95.5%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	35%	Down from 39.2%	41.8%	43.1%
• On academic probation	4%	N/A	0%	0.0%
• Older than usual for grade	2.7%	Up from 1.5%	1.1%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	12.8%	Up from 11.5%	12.2%	11.5%
• With disabilities other than speech	9.9%	Up from 9.3%	9.1%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2000-2001 school year was an excellent year for our students, parents, and staff. We have moved into our newly renovated rooms, including a new administrative area, classrooms, and a much-needed multipurpose room. Our P.T.A. meetings, parent workshops, and after school functions have been a tremendous success. We appreciate what our P.T.A. and parent volunteers do to make Wilder a school that prides itself in parent and community involvement.

Our students have been involved in many extracurricular activities this year including a chess club, which for the second year in a row has been the Elementary Division State Champions. The Wilder Chorus has 112 members with 25 participating in the Choir Chimes. The Choir Chimes and Juggling Club participated in a number of programs including a Christmas tour of nursing homes, business partners, and civic organizations. Our school has 16 active clubs for student participation.

Wilder continues to be classified as a Deregulated School by the State Department of Education. This honor is because of the continued success of our faculty and staff to make outstanding gains in the academic improvement of our students. We have strengthened our academic program by adding: 1) an after school academic program 2) an additional computer lab with school-wide reading, writing, and math software 3) a 5th grade Spanish program 4) a listening activity curriculum for all grades. In addition, we have a full time Curriculum Resource Teacher assisting teachers.

One of our major goals was to continue our high attendance for our students and staff. For the 4th consecutive year our students have surpassed our attendance goal of 97%. Additionally, our teacher attendance has also been above 97% for 5 consecutive years.

This year we will be preparing for our 5-year accreditation with the Southern Association of Colleges and Schools. During this process, our teachers will review and update programs and practices that will assure our students a quality educational environment that our parents and community can take pride in.

Seven of our teachers participated in the South Carolina Reading Initiative. This program provides knowledge about how to teach and reinforce reading skills. We are excited about what this program will bring to our students as we move into its second year of implementation.

Wilder Elementary School named Mrs. Mary Ann Duke our 2001-2002 teacher of the year. Congratulations to Mrs. Duke. You are a most deserving teacher.

Submitted by Mr. Jay Britton, Principal 2000-2001

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	97.8	88.3	(Avail. 2002)
Satisfied with social and physical environment	97.8	86.5	
Satisfied with home-school relations	82.2	96.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4317038

Wilder Elementary
975 S. Main
Sumter, SC 29150

Grades K-5 Elementary School

Enrollment: 565 Students

Principal

Mr. Neil R. Baldwin 803-773-5723

Superintendent

Dr. William O. Cason 803-469-8536

Board Chair

Mrs. Ione J. Dwyer 803-775-6219

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com